# Oakland School for the Arts BOARD OF DIRECTORS AGENDA ITEM Action Item

**RECOMMENDATION:** Approve the 2020-21 Consolidated Application.

#### **BACKGROUND INFORMATION:**

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits Part I of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs. Due to the current events caused by COVID-19, the 2020-21 ConApp submission was delayed and is now due August 17<sup>th</sup>. OSA's ConApp has been completed and is fully certified.

Part II of the application is submitted in the fall of each year and contains the school's entitlements for each funded program. Out of each state and federal program entitlement, districts can allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

#### **CURRENT INFORMATION:**

### Title I, Part A Basic Grant- ESSA – Estimated Allocation \$17,294

Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. Title I-funded schools are either Targeted Assistance Schools (TAS) or Schoolwide Program (SWP) schools

#### Title II, Part A, Teacher Quality – Estimated Allocation \$9,447

Funds are designated to ensure compliance with professional development activities and to support teachers meeting state and ESSA credentialing requirements.

## TITLE III, Language Instruction of English Learners - NA

Funds are to assist EL students to acquire English and meet grade-level achievement and graduation goals. We did not apply for Title III. Schools with an allocation less than \$10,000 must join a consortium to receive these funds.

### TITLE III, Immigrant Student Program - NA

Funding is made available to eligible local educational agencies (LEAs) to provide supplementary programs and services to eligible immigrant students. The purpose of the subgrants is to assist immigrant students to acquire English and meet grade-level achievement and graduation goals. We did not apply for Title III. Schools with an allocation less than \$10,000 must join a consortium to receive these funds.

### Title IV. Part A, Student Support – Estimated Allocation \$10,000

This program provides funding to improve students' academic achievement by increasing school district capacity to:

- 1. Provide all students with access to a well-rounded education;
- 2. Improve school conditions for student learning; and
- 3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.